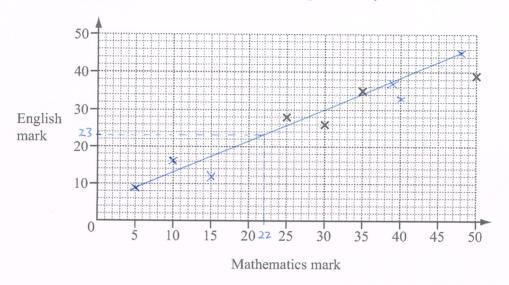
1

Mathematics mark	30	50	35	25	5	39	48	40	10	15
English mark	26	39	35	28	9	37	45	33	16	12

For Examiner's Use

The table shows the test marks in Mathematics and English for 10 students.

(a) (i) On the grid, complete the scatter diagram to show the Mathematics and English marks for the 10 students. The first four points have been plotted for you.



[2]

(ii) What type of correlation does your scatter diagram show?

Answer(a)(ii) Positive [1]

(iii) Draw a line of best fit on the grid.

[1]

(iv) Ann missed the English test but scored 22 marks in the Mathematics test. Use your line of best fit to estimate a possible English mark for Ann.

Answer(a)(iv)  $\frac{23}{}$  [1]

(b) Show that the mean English mark for the 10 students is 28.

Answer(b)  $=\frac{26+39+35+28+9+37+45+33+16+12}{10}$ =  $=\frac{280}{10}$  = =28

[2]

(c) Two new students do the English test. They both score the same mark. The mean English mark for the 12 students is 31. Calculate the English mark for the new students.

$$\frac{12 \times 31 - 28 \times 10}{2} = \frac{372 - 280}{2}$$

$$= \frac{92}{2} = 46 \qquad Answer(c) \qquad 46$$
[3]